



2020-2021

Miami East Local School District Career Advising Policy

This policy has been developed as prescribed in R.C. 3313.6020 and the State Board of Education's Model Policy. This policy shall be updated at least once every two (2) years. The policy shall be made available to students, parents/guardians/custodians, and local postsecondary institutions, residents of the District, and shall be posted on the District web site.

Career advising is an integrated process that helps students understand how their personal interests, strengths and values might predict satisfaction and success in school and related career fields, as well as how to tie these interests and strengths to their academic and career goals. Students need to have access to comprehensive resources and support to prepare for their future success. Through relevant classroom instruction, career-related learning experiences, and a program of counseling and advising, students can discover their interests and explore academic and career pathway options.

The Miami East Career Advising Plan includes:

Career Connections: a career exploration course for seventh grade

Subject Code: 990364

Course Description

This course shows students how classroom learning translates into marketable skills. Through hands-on learning and local business involvement, students will engage in career-related experiences to acquire basic skills in various career fields. This provides students with tangible experiences to begin career decision making. Teachers have the flexibility to select career fields related to Ohio's in-demand jobs represented in the community.

Introductory Unit: 21st Century Skills

In this unit, students will identify career interests and skills to develop an understanding of how personal characteristics can impact career choice. A brief overview of all 16 Ohio career fields will be provided. Students will create a preliminary career plan using online tools, such as OhioMeansJobs K-12, and will begin to develop an understanding of 21st century skills.

In the additional units of study, students will gain brief experience with numerous career fields. The career fields, context, and timeframe are determined by the teacher, with guidance from leadership to meet regional interests and needs.

Career Fields will include:

Agricultural and Environmental Systems

Arts and Communication

Business and Administrative Services

Construction Technologies

Education and Training

Engineering and Science Technologies

Finance

Health Science

Hospitality and Tourism

Human Services

Information Technology

Law and Public Safety

Manufacturing Technologies

Marketing

Transportation System

Career Tech Visit Day

All 8th grade students get an opportunity to visit the Miami Valley Career Tech Center during a school day in the fall of their 8th grade year. During that time and the period leading up to it, students get to briefly explore career options. On the visit, instructors and high school students share about the career opportunities available to them and help answer any questions during the career exploration visit.

MIAMI EAST LOCAL SCHOOL DISTRICT

BYLAWS AND POLICIES

2413 - CAREER ADVISING

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The District's Career Advising Plan shall include:

- A. Grade-level examples that link students' schoolwork to one (1) or more career field
- B. Career advising to students in grades K-12, which includes age-appropriate activities and also includes creating and maintaining a Student Success Plan beginning in grade 6.
- C. Additional interventions and career advising for students who are identified as at risk of dropping out of school.
- D. Training for employees on how to advise students on career pathways, including training on advising students using the tools available in OhioMeansJobs K-12.
- E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit.
- F. Information on courses that can award students both traditional academic and career-technical credit.
- G. Documentation on career advising provided for review by the student, student's parent, guardian or custodian, and schools the student may attend in the future.
- H. The supports necessary for students to have successful transitions from

high school to their postsecondary destinations, including interventions and services for students in need of remediation in mathematics and English language arts.

R.C. 3313.6020, Ohio Model Policy on Career Advising (ODE) (December 2014)

Adopted 5/18/15

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Reviewed: June 19, 2017 June 18, 2018 July 15, 2019