

**MIAMI EAST LOCAL SCHOOLS**  
**Grade Acceleration**  
*Stage I - SCREENING*

Student Name \_\_\_\_\_ Building \_\_\_\_\_

Student ID \_\_\_\_\_ Age \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Phone \_\_\_\_\_

Date of process initiation: \_\_\_\_\_ Person initiating process \_\_\_\_\_

Type of Acceleration Considered:

Subject Area: \_\_\_\_\_ Grade Level – From \_\_\_\_\_ To \_\_\_\_\_

Has student ever been accelerated before? \_\_\_\_\_ Yes \_\_\_\_\_ No

Subject Area: \_\_\_\_\_ Grade Level – From \_\_\_\_\_ To \_\_\_\_\_

<i>Test Data</i>	<i>Date - Test</i>
Ability Score	
Reading Achievement Score	
Math Achievement Score	

**Current Performance/ Grades**

*Reflection of the level of mastery of skills and processes*

**Attendance Pattern:** \_\_\_\_\_ Excellent \_\_\_\_\_ Some absences \_\_\_\_\_ Irregular

**Strategies implemented for meeting the student's academic needs:**

Previous Strategies	Current Strategies

**Other important factors:**

*Health, student's age, curriculum impact/gaps, attitude, extra-curricular activities, etc.*

<b>Personal Factors</b>	<i>Consistent, Strong</i>	<i>Occasional</i>	<i>Sporadic, Situational</i>
Demonstrated preference for fast-paced learning and academic challenge			
Independence in thought and action			
Persistence in assigned and/or self-selected tasks			
Active involvement in many out-of-school interests			
Social maturity and personal resilience			
Attendance patterns			

**Grade Acceleration**

*Stage II – ASSESSMENT – IOWA ACCELERATION SCALE*

*Stage III – PLACEMENT DECISION*

Student Name \_\_\_\_\_ Date \_\_\_\_\_

**Grade levels considered for acceleration:**

**From Grade** \_\_\_\_\_ **To Grade** \_\_\_\_\_

**Process Completion:**

- The Iowa Acceleration Scale and Summary is complete.
- Data is gathered.
- The building IAT met to review the data. Date \_\_\_\_\_
- A recommendation is made and communicated in writing. Date \_\_\_\_\_
- Further reviews of student progress are planned.
- Written Acceleration Plan completed and placed in the student’s school record.
- Signatures are written on the Iowa Acceleration Scale pages provided.
- Case manager: \_\_\_\_\_

**Official document must become part of the student’s permanent record and Written Education Plan.**

ATTACH THIS PAGE TO THE  
COVER OF THE IOWA ACCELERATION SCALE BOOKLET