

TUTORING



SYLLABUS



MEET THE TEACHER

Mrs. Kristy Hurst
Intervention Specialist

Contact

Google Classroom: 4muhqdc

khurst@miamieast.k12.oh.us

(937) 335 – 7070 ext: 3218

Remind: 9th - @meviking9,
10th - @meviking10, 11th - @meviking11,
12th - @mevkg12



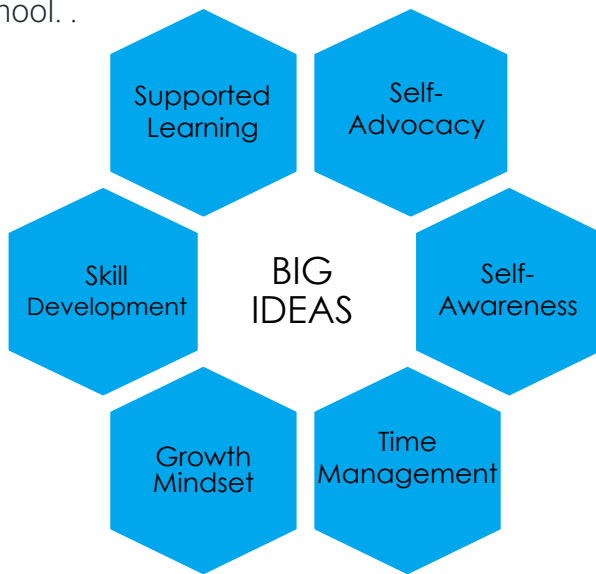
COURSE DESCRIPTION

Tutoring is a class designed to help you be more successful in all your academic content areas. We will practice various skills necessary for independence and success. This course offers opportunities for students to receive additional help on assigned work and time to work on strategies such as: organization, self-advocacy, note taking, time management, etc. Please note, tutoring IS NOT “just a study hall”. Extended time on tests/classroom assignments will ALWAYS take priority. You will not always finish ALL of your homework during this class period.



BIG IDEAS

The big ideas of this class are tied to the essential skills necessary for success and life beyond high school. .



GRADING CATEGORIES

This class IS for a grade and credit. Students will earn points in the following categories:



POD



Formative Assessments



Weekly Agendas



Weekly HW



Transition / Career



In-Class Activities



SIGNATURES

I reviewed the syllabus, understand its contents, and agree to my responsibilities.



STUDENT

GUARDIAN

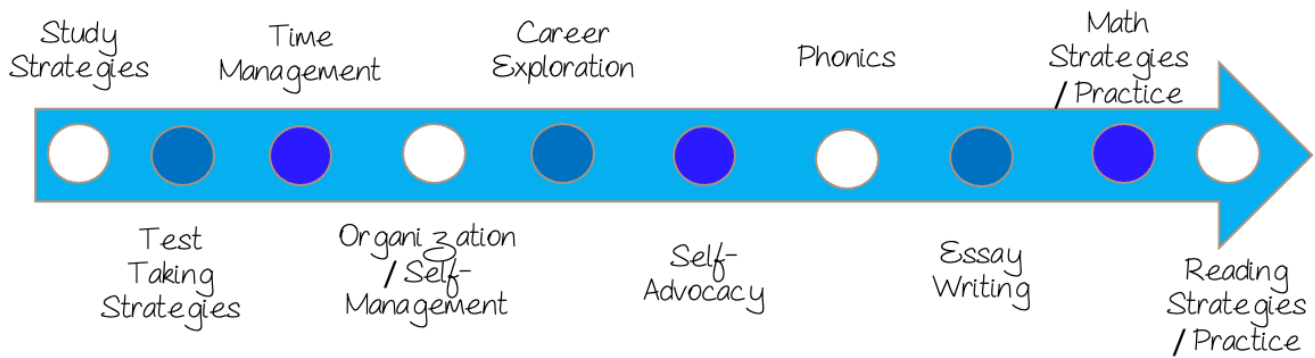


EXPECTATIONS

Classroom Rule	When I get to class	During class	After class
<ul style="list-style-type: none"> • EVERY student has the right to learn in a safe environment; therefore, <i>anything</i> done to disrupt this process will be considered a discipline problem. • RESPECT – Yourself, Others, Supplies, Classroom, Learning 	<ul style="list-style-type: none"> • Put my cell phone away (in phone caddy) • Grab binder from cabinet • Start POD 	<ul style="list-style-type: none"> • Fix your POD, when needed • Complete your agenda (done together) • Finish old tests/quizzes, as needed • Ask for help • Participate in activities • Respect others in words and actions 	<ul style="list-style-type: none"> • Complete weekly tutoring assignment • Check Google Classroom for helpful materials for classroom assignments (ELA, Math, Sci, SS) • Email/remind for help



UNITS OF STUDY – (In no particular order) These topics will be fit in around your tests, quizzes, and assignments.



HOMEWORK & THE REST

HOMEWORK - You will have ONE weekly homework assignment in tutoring. This will be assigned on Monday and due the following Monday. Often, these will be to help you practice many of the skills necessary to support your success in the general classroom. Sometimes this will be things helping you make choices for your future.

CELL PHONES – There is a cell phone caddy hanging in the classroom- your phone needs to be in your designated number unless you have explicit permission to use it. This is a building wide policy this year.

ATTENDANCE – Absences happen. It is up to YOU to talk to your teachers. Check email, send an email, don't just wait for your teachers to make arrangements for you.

DISMISSAL – Please remember, you are high schoolers, young adults, we do not line up at the door anymore, we use all of our time together.



QUESTIONS FOR THE TEACHER

