



RESPONSE TO INTERVENTION (RTI)

MIAMI EAST ELEMENTARY SCHOOL

PARENT OVERVIEW

Response to Intervention (RTI) is an assessment-intervention model that allows schools to deliver personalized instructional methods to all students. At Miami East Elementary, all students are screened and monitored for specific educational outcomes using the STAR Assessment, and those needing additional assistance are given targeted intervention that is monitored using scientifically based assessment components. RTI uses a three tier model of intervention. Movement between tiers is decided by a group of teachers who review all student academic growth measured through screening and progress monitoring. This process is to help identify and address skill gaps.

OUR BELIEFS

Response to Intervention (RTI) is a process of implementing high quality instruction and strategies based on the needs of each individual learner. It is designed to improve the achievement of all students. The intention is to address students' unique learning needs before severe academic problems require special education services. RTI implementation will involve progress monitoring students to ensure needs are met.

GOALS

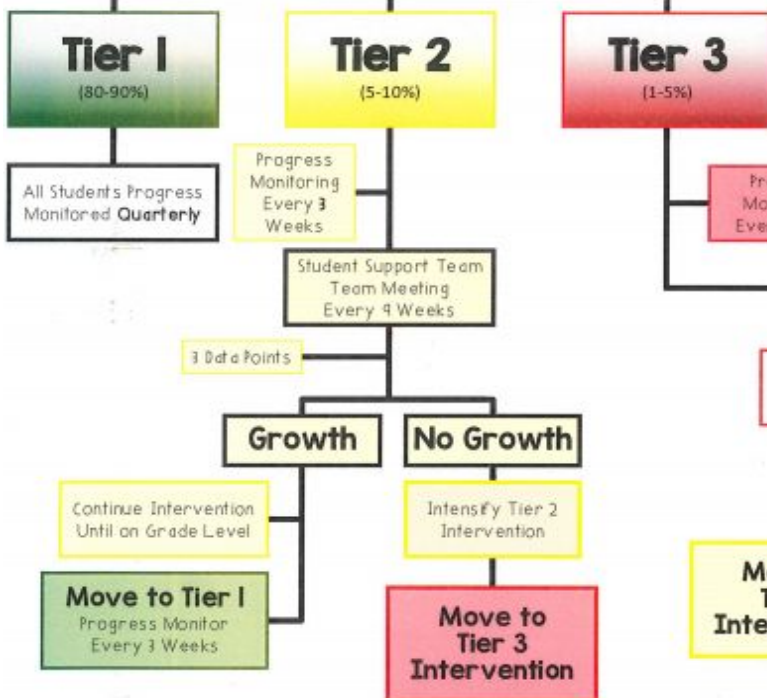
- Provide interventions based on student need to increase academic growth and achievement
- Early identification of student skill deficits
- Effectively use data to inform our instruction

Universal Screener

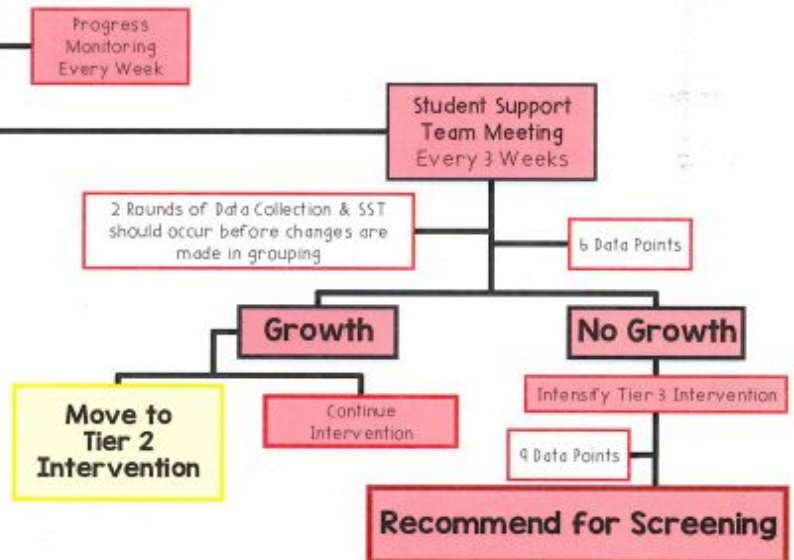
Star Reading/Math

3 Times a Year

Benchmark Meeting



RTI Flow Chart 2016 - 2017



Tier 3: Intensive Interventions

Intensive instructional interventions consisting of small group instruction for students with severe learning deficits.

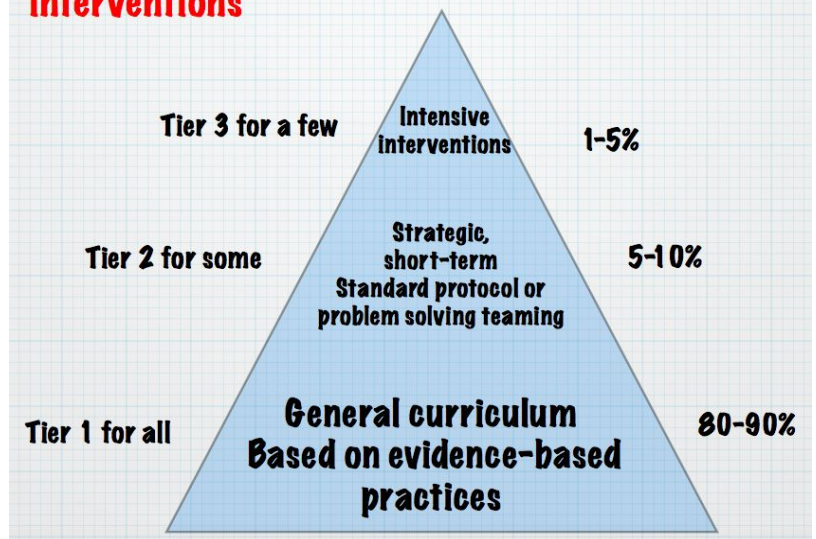
Tier 2: Targeted, Supplemental Interventions

Supplemental instruction and interventions that are provided in addition to the high quality core instruction to students for whom data suggests additional support is warranted.

Tier 1: Universal, Extension of Core Instruction

Foundational curriculum that consists of scientific research-based core instructional practice and support designed for all students in the general curriculum.

Multiple tiers of increasingly intense student interventions



DATA TO INFORM INSTRUCTION

The key to a successful RTI program is gathering meaningful data to guide instruction and paint a clear picture of student skill deficits. We will be using an assessment program called STAR to ensure we are working with students in a meaningful way. STAR provides benchmark and progress monitoring assessments that will allow us to continually track students progress. STAR will not be the only data we use, however, it will allow us to eliminate other assessments that have proven frustrating and time consuming for students.

STAR ASSESSMENTS

All STAR assessments are computer-adaptive tests (CATs). Computer-adaptive tests continually adjust the difficulty of each child's test by choosing each test question based on the child's previous response. If the child answers a question correctly, the difficulty level of the next item is increased. If the child misses a question, the difficulty level is decreased. CATs save testing time and spare your child the frustration of items that are too difficult and the boredom of items that are too easy.

STAR BENCHMARK WINDOWS

Fall Dates	8/29/2016 to 9/16/2016
Winter Dates	1/9/2017 to 1/20/2017
Spring Dates	5/8/2017 to 5/19/2017

STAR Benchmark reports will go home after each window is complete. Data from STAR Benchmark Assessments will be used to help determine which tier students will be serviced.

STAR data will not be the only source used to determine student tiers.

For more detailed information about STAR assessments please visit

<http://doc.renlearn.com/KMNet/R0054872491706A8.pdf>.

TITLE I SERVICES

Title I services will be incorporated into the RTI process. To fulfill federal requirements for Title I, we will continue to send home the parent communication documents informing parents that students will be involved in Title I. Students who will receive Title I services will be any students who reside in Tier 2. The list of students in Tier 2 will change throughout the year at which point any new student in Tier 2 will be sent home with a parent communication document for parents to sign. This is no different from Title I services in the past except a larger number of students will receive services, and therefore, more parents will need to sign and return the parent compact.

***RTI information will be presented at the Sept. 27th PTO Meeting for interested parents.**